

Name: _____

Date: _____

Missing Words

A number of words have been removed from each sentence and listed below the sentence. Use the listed words to fill the blanks in the sentence.

1. The model boat, who had lived through two seasons and lost most of his paint, caught the _____ from them and never missed an opportunity of referring ___ his _____ in _____ terms.
A. technical B. to C. rigging D. tone
2. He was fat _____ bunchy, _____ a rabbit should be; his coat was spotted brown and white, he had real thread whiskers, and his _____ were lined with _____ sateen.
A. ears B. and C. pink D. as
3. And _____ missed, too, _____ long moonlight _____ in the nursery, when all the house _____ silent, and his talks with the Skin Horse.
A. he B. hours C. was D. those
4. On Christmas _____, when he sat wedged in the _____ of the Boy's stocking, with a _____ of holly between his paws, the effect was _____.
A. sprig B. top C. morning D. charming
5. And they had _____ games together, in _____, when Nana had _____ away to her supper and left the night-light _____ on the mantelpiece.
A. gone B. burning C. whispers D. splendid
6. The Skin _____ had _____ longer in _____ nursery than any _____ the others.
A. of B. horse C. lived D. the

Name:

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Class:

Teacher:

Missing Words

Why is the sky so high? So birds don't bump their heads!

A number of words have been removed from each sentence and listed below the sentence. Use the listed words to fill the blanks in the sentence.

1. The model boat, who had lived through two seasons and lost most of his paint, caught the [tone] from them and never missed an opportunity of referring [to] his [rigging] in [technical] terms.
A. technical B. to C. rigging D. tone
2. He was fat [and] bunchy, [as] a rabbit should be; his coat was spotted brown and white, he had real thread whiskers, and his [ears] were lined with [pink] sateen.
A. ears B. and C. pink D. as
3. And [he] missed, too, [those] long moonlight [hours] in the nursery, when all the house [was] silent, and his talks with the Skin Horse.
A. he B. hours C. was D. those
4. On Christmas [morning], when he sat wedged in the [top] of the Boy's stocking, with a [sprig] of holly between his paws, the effect was [charming].
A. sprig B. top C. morning D. charming
5. And they had [splendid] games together, in [whispers], when Nana had [gone] away to her supper and left the night-light [burning] on the mantelpiece.
A. gone B. burning C. whispers D. splendid
6. The Skin [Horse] had [lived] longer in [the] nursery than any [of] the ~~A. the~~ B. horse C. lived D. the